

TICKET DAY INFORMATION

1. Dancers will choose a lottery number from our BINGO cage during class. If a dancer is absent, someone will roll for them.
2. Dancers' numbers are posted on the bulletin board in the studio and online on our website. Their number indicates the order in which seats are chosen for the recital.
3. *NEW TICKET DAY PROCESS* Due to multiple studio events on May 3rd, in order to be fair to everyone, we are asking all families to leave an envelope as instructed below to purchase tickets. Miss Katie will have stage plans from the teachers and will choose the best possible seats to view your dancer(s). There isn't a bad seat at Oliver Ames!

HOW TO LEAVE AN ENVELOPE: Please leave an envelope at the front desk with your dancer's name, lottery number, which show you are purchasing tickets for (11am and/or 4pm), the amount of tickets requested written on the front, and exact payment inside OR you may pay online through your Studio Director account. Envelopes need to be left by close of business on May 2nd. Payment can be made with cash, credit card (online), or check made out to 'KC Dance Expressions'. Tickets are \$19 and there is no limit for the number of tickets you can purchase this year! Tickets can't be purchased until any outstanding tuition, costume, late fees, etc. balances are paid in full. If anyone still owes May 2020 tuition, it must also be paid in order to purchase tickets. Children 2 and under, who are sitting on a lap, do not need a ticket. Please provide your own envelope as we do not have extras at the front desk. Miss Katie will use the stage plans to seat you in great view of your dancer(s)! We have posted a seating chart of the Oliver Ames auditorium on our bulletin board in the studio and on our website. Please indicate any special seating accommodation requests on your envelope (aisle seat, near an exit, handicap seating, etc.)

4. Costumes will begin going home the week following Ticket Day. Please come to the front desk to pick up tickets and costumes after May 3rd.